

2006-07 Academic Excellence Indicator System

District Name: HOLLAND ISD

Campus Name: BOWMAN MIDDLE

Campus #: 014905041

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 104
Grade Span: 06 - 08
School Type: Middle

District Name: HOLLAND ISD
Campus Name: BOWMAN MIDDLE
Campus #: 014905041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	96%	97%	96%	*	80%	> 99%	*	*	92%	> 99%	*	89%	*
	2006	92%	89%	97%	89%	*	78%	94%	*	*	93%	86%	*	85%	*
Mathematics	2007	80%	89%	89%	89%	*	83%	95%	*	*	77%	> 99%	*	73%	*
	2006	81%	89%	92%	89%	*	89%	88%	*	*	86%	93%	*	92%	*
All Tests	2007	78%	89%	87%	89%	*	83%	95%	*	*	77%	> 99%	*	73%	*
	2006	78%	86%	92%	86%	*	78%	88%	*	*	86%	86%	*	85%	*
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	89%	91%	89%	*	75%	96%	*	*	87%	90%	*	84%	*
	2006	80%	70%	89%	70%	*	40%	76%	*	*	75%	64%	*	67%	*
Mathematics	2007	77%	91%	85%	91%	*	92%	91%	*	*	87%	95%	*	94%	*
	2006	71%	81%	84%	81%	*	20%	95%	*	*	94%	64%	*	67%	*
Writing	2007	93%	89%	96%	89%	*	83%	91%	*	*	73%	> 99%	*	89%	*
	2006	91%	> 99%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2007	71%	83%	80%	83%	*	75%	87%	*	*	73%	90%	*	79%	*
	2006	65%	67%	79%	67%	*	20%	76%	*	*	75%	55%	*	58%	*
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	91%	94%	91%	*	63%	> 99%	*	*	> 99%	81%	*	81%	*
	2006	84%	96%	92%	96%	*	> 99%	> 99%	*	*	90%	> 99%	*	94%	*
Mathematics	2007	73%	77%	83%	77%	*	57%	83%	*	*	88%	67%	*	73%	*
	2006	68%	86%	76%	86%	*	> 99%	95%	*	*	70%	94%	*	76%	*
* Science	2007	71%	97%	85%	97%	*	86%	> 99%	*	*	> 99%	93%	*	93%	*
	2006	63%	93%	*	93%	*	80%	> 99%	*	*	90%	95%	*	89%	*
Soc Studies	2007	87%	90%	93%	90%	*	57%	> 99%	*	*	> 99%	80%	*	80%	*
	2006	84%	> 99%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
* All Tests	2007	61%	78%	74%	78%	*	63%	83%	*	*	88%	69%	*	75%	*
	2006	54%	83%	*	83%	*	80%	95%	*	*	70%	89%	*	72%	*

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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2006-07 Campus Performance

Section I - Page 2
Total Students: 104
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District Name: HOLLAND ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	94%	91%	*	72%	98%	*	*	93%	90%	*	84%	*
	2006	87%	93%	91%	86%	83%	74%	90%	*	*	85%	86%	*	83%	*
Mathematics	2007	77%	90%	86%	86%	*	80%	89%	*	*	84%	88%	*	82%	*
	2006	75%	84%	83%	86%	50%	74%	93%	*	*	85%	86%	*	79%	*
Writing	2007	92%	87%	96%	89%	*	83%	91%	*	*	73%	> 99%	*	89%	*
	2006	91%	93%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Soc Studies	2007	89%	90%	93%	90%	*	57%	> 99%	*	*	> 99%	80%	*	80%	*
	2006	87%	99%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2007	70%	80%	82%	83%	*	73%	88%	*	*	80%	86%	*	76%	*
	2006	67%	79%	78%	80%	50%	68%	86%	*	*	78%	82%	*	74%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	94%	91%	*	72%	98%	*	*	93%	90%	*	84%	*
	2006	87%	93%	91%	86%	83%	74%	90%	*	*	85%	86%	*	83%	*
Mathematics	2007	77%	89%	86%	86%	*	80%	89%	*	*	84%	88%	*	82%	*
	2006	75%	84%	83%	86%	50%	74%	93%	*	*	85%	86%	*	79%	*
Writing	2007	92%	87%	96%	89%	*	83%	91%	*	*	73%	> 99%	*	89%	*
	2006	91%	93%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2007	66%	81%	72%	77%	*	29%	91%	*	*	> 99%	53%	*	67%	*
	2006	64%	85%	65%	93%	*	80%	> 99%	*	*	90%	95%	*	89%	*
Soc Studies	2007	87%	88%	90%	90%	*	57%	> 99%	*	*	> 99%	80%	*	80%	*
	2006	86%	98%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2007	67%	79%	76%	80%	*	65%	86%	*	*	80%	80%	> 99%	72%	*
	2006	65%	79%	71%	79%	50%	63%	86%	*	*	78%	80%	*	72%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	28%	46%	35%	*	24%	42%	*	*	37%	34%	*	20%	*
	2006	27%	25%	38%	33%	< 1%	37%	34%	*	*	35%	30%	*	29%	*
Mathematics	2007	25%	28%	26%	27%	*	12%	34%	*	*	32%	22%	*	16%	*
	2006	23%	28%	21%	25%	< 1%	21%	29%	*	*	30%	21%	*	21%	*
Writing	2007	30%	19%	40%	17%	*	< 1%	27%	*	*	< 1%	30%	*	6%	*
	2006	30%	14%	46%	19%	*	20%	19%	*	*	13%	27%	*	25%	*
Soc Studies	2007	35%	31%	43%	40%	*	14%	50%	*	*	53%	27%	*	33%	*
	2006	30%	28%	35%	38%	*	20%	43%	*	*	40%	37%	*	28%	*
All Tests	2007	13%	14%	18%	21%	*	8%	28%	*	*	23%	20%	*	9%	*
	2006	11%	11%	14%	13%	< 1%	16%	14%	*	*	15%	11%	*	12%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	89%	95%	89%	*	71%	> 99%	*	*	86%	> 99%	89%	86%	*
	2006	84%	90%	92%	96%	*	86%	> 99%	*	*	> 99%	92%	96%	94%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	91%	95%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2006	87%	> 99%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2007	90%	> 99%	95%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2006	86%	83%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	56%	93%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	*	75%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	79%	91%	78%	*	*	> 99%	*	*	67%	*	78%	71%	*
	2006	74%	80%	85%	91%	*	*	> 99%	*	*	> 99%	80%	91%	88%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.7%	99.2%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-
By Program														
TAKS (1 or more)	91.1%	93.9%	93.4%	94.3%	*	93.5%	94.4%	-	-	90.2%	98.1%	40.0%	92.3%	-
Not on TAKS	6.7%	5.8%	6.2%	5.7%	*	6.5%	5.6%	-	-	9.8%	1.9%	60.0%	7.7%	-
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
SDAA II Only	4.6%	4.7%	3.8%	4.7%	*	6.5%	4.2%	-	-	7.8%	1.9%	50.0%	7.7%	-
TAKS-Alt Only	0.4%	0.0%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Combination	1.4%	0.8%	1.5%	0.9%	*	0.0%	1.4%	-	-	2.0%	0.0%	10.0%	0.0%	-
By Acct Status														
Acct System	91.6%	95.5%	93.2%	95.3%	*	90.3%	97.2%	-	-	96.1%	96.3%	100.0%	96.2%	-
Non-Acct System	6.1%	4.2%	5.9%	4.7%	*	9.7%	2.8%	-	-	3.9%	3.7%	0.0%	3.8%	-
Mobile	5.4%	4.0%	5.2%	4.7%	*	9.7%	2.8%	-	-	3.9%	3.7%	0.0%	3.8%	-
Non-Acct Test	0.7%	0.3%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Not Tested	2.3%	0.3%	0.8%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	0.0%	0.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.8%	0.3%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,040,283	379	590	106	4	31	71	0	0	51	54	10	52	0
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.6%	98.4%	99.1%	100.0%	96.8%	100.0%	-	-	98.1%	100.0%	92.9%	98.3%	*
By Program														
TAKS (1 or more)	90.7%	92.3%	92.1%	88.8%	100.0%	80.6%	91.4%	-	-	85.2%	92.5%	14.3%	84.7%	*
Not on TAKS	6.4%	6.3%	6.0%	10.3%	0.0%	16.1%	8.6%	-	-	13.0%	7.5%	78.6%	13.6%	*
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	6.3%	4.4%	10.3%	0.0%	16.1%	8.6%	-	-	13.0%	7.5%	78.6%	13.6%	*
TAKS-I/SDAA II Only	0.8%	0.0%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	90.5%	90.4%	93.2%	86.9%	100.0%	71.0%	92.9%	-	-	83.3%	90.6%	71.4%	83.1%	*
Non-Acct System	6.5%	8.2%	5.2%	12.1%	0.0%	25.8%	7.1%	-	-	14.8%	9.4%	21.4%	15.3%	*
Mobile	5.6%	8.2%	4.9%	12.1%	0.0%	25.8%	7.1%	-	-	14.8%	9.4%	21.4%	15.3%	*
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	1.4%	1.6%	0.9%	0.0%	3.2%	0.0%	-	-	1.9%	0.0%	7.1%	1.7%	*
Absent	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	1.1%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.3%	0.2%	0.9%	0.0%	3.2%	0.0%	-	-	1.9%	0.0%	7.1%	1.7%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	366	578	107	6	31	70	0	0	54	53	14	59	4

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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District Name: HOLLAND ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	56%	58%	62%	*	33%	86%	*	*	60%	63%	*	56%	*
	2006	51%	56%	50%	40%	*	*	*	*	*	*	*	*	40%	*
Mathematics	2007	34%	54%	44%	29%	*	*	*	*	*	*	20%	*	33%	*
	2006	32%	45%	39%	44%	*	*	*	*	*	*	40%	*	38%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.29	0.72	0.22	*	-0.11	0.55	*	*	0.07	0.34	*	0.02	*
	2006	0.56	0.44	0.46	0.19	*	*	*	*	*	*	0.45	*	0.11	*
Mathematics	2007	0.33	0.38	0.50	0.16	*	*	*	*	*	*	-0.23	*	0.11	*
	2006	0.34	0.49	0.46	0.46	*	*	0.60	*	*	0.40	0.51	*	0.46	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	55%	*	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2006	57%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure															
	2006-07	70%	77%	75%	*	*	*	*	*	*	*	*	*	*	*
	2005-06	66%	> 99%	67%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate															
	2005-06	95.5%	95.6%	96.4%	96.1%	97.3%	96.1%	96.0%	-	-	95.2%	97.0%	94.8%	95.5%	-
	2004-05	95.7%	96.0%	96.2%	96.3%	96.1%	96.9%	96.1%	-	*	96.5%	96.1%	94.9%	96.1%	*
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
	2005-06	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 104
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	104	100.0%	22,236	565	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.4%	4.1%
Kindergarten	0	0.0%	0.0%	8.1%	7.7%
Grade 1	0	0.0%	0.0%	7.6%	8.1%
Grade 2	0	0.0%	0.0%	7.6%	7.7%
Grade 3	0	0.0%	0.0%	7.4%	7.6%
Grade 4	0	0.0%	0.0%	10.8%	7.4%
Grade 5	0	0.0%	10.8%	9.4%	7.4%
Grade 6	31	29.8%	30.8%	5.5%	7.3%
Grade 7	39	37.5%	29.5%	6.9%	7.2%
Grade 8	34	32.7%	29.0%	6.0%	7.4%
Grade 9	0	0.0%	0.0%	6.7%	8.7%
Grade 10	0	0.0%	0.0%	7.6%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	5.8%	5.7%
Ethnic Distribution:					
African American	4	3.8%	6.4%	5.7%	14.4%
Hispanic	28	26.9%	20.8%	23.9%	46.3%
White	72	69.2%	69.3%	69.7%	35.7%
Native American	0	0.0%	0.5%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	3.0%	0.5%	3.3%
Economically Disadvantaged	53	51.0%	27.6%	51.7%	55.5%
Limited English Proficient (LEP)	0	0.0%	3.0%	3.5%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	2.2%	0.7%	2.3%
At-Risk	15	14.4%	31.3%	29.2%	48.3%
Mobility (2005-06)	31	25.4%	15.5%	20.0%	22.3%
Number of Students per Teacher	12.6	n/a	14.8	12.4	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	4.5%	2.9%	-	-	50.0%	11.9%
Grade 1	-	-	0.0%	6.0%	-	-	0.0%	10.2%
Grade 2	-	-	0.0%	3.6%	-	-	0.0%	4.4%
Grade 3	-	-	0.0%	3.0%	-	-	0.0%	2.3%
Grade 4	-	-	0.0%	1.8%	-	-	0.0%	1.3%
Grade 5	-	1.5%	0.0%	2.9%	-	1.8%	50.0%	1.8%
Grade 6	0.0%	0.8%	0.0%	1.2%	0.0%	1.1%	0.0%	1.7%
Grade 7	0.0%	1.8%	0.0%	2.2%	25.0%	1.6%	25.0%	2.4%
Grade 8	0.0%	1.1%	0.0%	1.6%	0.0%	1.8%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 104
 Grade Span: 06 - 08
 School Type: Middle

District Name: HOLLAND ISD
 Campus Name: BOWMAN MIDDLE
 Campus #: 014905041

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	15.8	19.5
Grade 1	-	-	14.3	19.5
Grade 2	-	-	14.0	19.6
Grade 3	-	-	21.0	19.5
Grade 4	-	-	19.6	20.2
Grade 5	-	23.1	17.3	22.3
Grade 6	15.2	21.4	15.2	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	17.8	18.9	14.9	20.0
Foreign Languages	-	21.7	8.5	20.9
Mathematics	16.8	19.5	14.4	20.0
Science	17.8	21.4	14.4	21.0
Social Studies	17.8	22.2	16.9	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 104
Grade Span: 06 - 08
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District Name: HOLLAND ISD
Campus Name: BOWMAN MIDDLE
Campus #: 014905041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State	
	Count	Percent				
Total Staff:	8.8	100.0%	100.0%	100.0%	100.0%	
Professional Staff:	8.8	100.0%	86.9%	62.2%	62.7%	
Teachers	8.3	94.3%	75.1%	49.2%	50.7%	
Professional Support	0.0	0.0%	7.4%	9.1%	8.2%	
Campus Admin. (School Leader.)	0.5	5.7%	4.4%	2.7%	2.8%	
Educational Aides:	0.0	0.0%	13.1%	10.8%	10.0%	
Total Minority Staff:	0.0	0.0%	8.2%	11.6%	42.3%	
Teachers By Ethnicity and Sex:						
African American	0.0	0.0%	2.9%	0.0%	9.3%	
Hispanic	0.0	0.0%	3.0%	2.2%	20.8%	
White	8.3	100.0%	93.6%	97.8%	68.5%	
Native American	0.0	0.0%	0.2%	0.0%	0.3%	
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.2%	
Males	1.4	16.4%	23.2%	20.9%	22.8%	
Females	6.9	83.6%	76.8%	79.1%	77.2%	
Teachers by Years of Experience:						
Beginning Teachers	0.0	0.0%	6.8%	0.0%	8.1%	
1-5 Years Experience	2.3	28.4%	26.6%	19.7%	29.1%	
6-10 Years Experience	0.4	4.8%	20.4%	8.8%	19.6%	
11-20 Years Experience	3.8	45.5%	26.6%	42.6%	23.6%	
Over 20 Years Experience	1.8	21.3%	19.7%	28.9%	19.7%	
			Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.2 yrs.	11.7 yrs.	15.7 yrs.	11.3 yrs.	
Average Years Experience of Teachers with District:		7.7 yrs.	6.3 yrs.	8.4 yrs.	7.5 yrs.	
Average Teacher Salary by Years of Experience: (regular duties only)						
Beginning Teachers		-	\$37,122	-	\$38,095	
1-5 Years Experience		\$34,535	\$39,222	\$32,246	\$39,880	
6-10 Years Experience		\$37,925	\$42,040	\$36,797	\$42,380	
11-20 Years Experience		\$42,140	\$46,058	\$41,941	\$47,042	
Over 20 Years Experience		\$45,674	\$53,726	\$46,111	\$55,028	
Average Actual Salaries (regular duties only):						
Teachers		\$40,536	\$44,324	\$40,781	\$44,897	
Professional Support		-	\$50,650	\$46,301	\$52,940	
Campus Administration (School Leadership)		\$58,792	\$65,383	\$62,374	\$65,506	
Contracted Instructional Staff (not incl. above):	0.0		2.2	0.0	2,103.5	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 104
Grade Span: 06 - 08
School Type: Middle

District Name: HOLLAND ISD
Campus Name: BOWMAN MIDDLE
Campus #: 014905041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$446,518	100.0%	\$4,378	\$506,998	100.0%	\$4,971	\$110,567,775	100.0%	\$5,227
Instruction (11,95)	\$338,550	75.8%	\$3,319	\$398,560	78.6%	\$3,907	\$79,878,499	72.2%	\$3,776
Instructional-Related Services (12,13)	\$26,007	5.8%	\$255	\$26,007	5.1%	\$255	\$4,163,964	3.8%	\$197
Instructional Leadership (21)	\$280	0.1%	\$3	\$280	0.1%	\$3	\$1,174,288	1.1%	\$56
School Leadership (23)	\$26,220	5.9%	\$257	\$26,220	5.2%	\$257	\$8,585,544	7.8%	\$406
Support Services-Student (31,32,33)	\$13,589	3.0%	\$133	\$14,059	2.8%	\$138	\$6,231,957	5.6%	\$295
Other Campus Costs (35,36,51,52,53)	\$41,872	9.4%	\$411	\$41,872	8.3%	\$411	\$10,533,523	9.5%	\$498
By Program:									
Total Operating Expenditures	\$404,646	100.0%	\$3,967	\$465,126	100.0%	\$4,560	\$99,444,929	100.0%	\$4,701
Bilingual/ESL Education (25)	\$256	0.1%	\$3	\$256	0.1%	\$3	\$900,791	0.9%	\$43
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$726,936	0.7%	\$34
Accelerated Education (24,30)	\$19,691	4.9%	\$193	\$76,735	16.5%	\$752	\$4,705,193	4.7%	\$222
Gifted & Talented Education (21)	\$3,491	0.9%	\$34	\$3,491	0.8%	\$34	\$2,351,786	2.4%	\$111
Regular Education (11)	\$334,232	82.6%	\$3,277	\$337,668	72.6%	\$3,310	\$74,585,789	75.0%	\$3,526
Special Education (23)	\$46,976	11.6%	\$461	\$46,976	10.1%	\$461	\$16,070,990	16.2%	\$760
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$103,444	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	2.7%	3.5%	14.8%
Career & Technology Education	34	32.7%	15.7%	31.5%	20.6%
Gifted & Talented Education	17	16.3%	11.1%	9.6%	7.5%
Special Education	10	9.6%	11.5%	9.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.2%	0.0%	7.6%
Career & Technology Education	0.3	4.0%	2.3%	5.7%	3.9%
Compensatory Education	0.0	0.0%	1.3%	3.2%	3.3%
Gifted & Talented Education	0.0	0.0%	3.2%	0.0%	2.0%
Regular Education	7.6	92.2%	75.5%	85.9%	70.6%
Special Education	0.3	3.8%	11.2%	5.2%	10.0%
Other	0.0	0.0%	5.2%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.