

## ***2006-07 Academic Excellence Indicator System***

***District Name: HOLLAND ISD***

***Campus Name: HOLLAND H S***

***Campus #: 014905001***

***2007 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Social Studies***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 150  
Grade Span: 09 - 12  
School Type: Secondary

District Name: HOLLAND ISD  
Campus Name: HOLLAND H S  
Campus #: 014905001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	97%	93%	97%	*	86%	> 99%	*	*	92%	> 99%	*	94%	*
	2006	88%	> 99%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2007	61%	84%	71%	84%	*	71%	86%	*	*	69%	94%	*	89%	*
	2006	58%	67%	67%	67%	*	> 99%	61%	*	*	50%	85%	*	69%	*
All Tests	2007	60%	84%	71%	84%	*	71%	86%	*	*	69%	94%	*	89%	*
	2006	57%	67%	67%	67%	*	> 99%	61%	*	*	50%	85%	*	69%	*
<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	95%	90%	95%	*	> 99%	97%	*	*	89%	> 99%	*	85%	*
	2006	86%	94%	93%	94%	*	83%	96%	*	*	87%	> 99%	*	88%	*
Mathematics	2007	65%	79%	74%	79%	*	> 99%	79%	*	*	63%	95%	*	85%	*
	2006	62%	70%	73%	70%	*	33%	76%	*	*	73%	67%	*	57%	*
Science	2007	59%	71%	69%	71%	*	83%	69%	*	*	63%	79%	*	54%	*
	2006	61%	75%	77%	75%	*	67%	75%	*	*	80%	71%	*	57%	*
Soc Studies	2007	87%	87%	92%	87%	*	83%	90%	*	*	84%	89%	*	69%	*
	2006	84%	97%	91%	97%	*	83%	> 99%	*	*	> 99%	94%	*	> 99%	*
All Tests	2007	51%	63%	60%	63%	*	83%	62%	*	*	53%	74%	*	54%	*
	2006	50%	62%	63%	62%	*	33%	65%	*	*	60%	63%	*	50%	*
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	97%	95%	97%	*	*	96%	*	*	> 99%	94%	*	> 99%	*
	2006	89%	96%	94%	96%	*	> 99%	95%	*	*	94%	> 99%	*	92%	*
Mathematics	2007	81%	88%	87%	88%	*	80%	88%	*	*	93%	82%	*	90%	*
	2006	78%	85%	89%	85%	*	80%	86%	*	*	78%	> 99%	*	85%	*
Science	2007	78%	88%	86%	88%	*	80%	88%	*	*	87%	88%	*	80%	*
	2006	76%	89%	88%	89%	*	80%	90%	*	*	83%	> 99%	*	92%	*
Soc Studies	2007	94%	94%	97%	94%	*	> 99%	96%	*	*	93%	94%	*	80%	*
	2006	94%	> 99%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2007	70%	76%	78%	76%	*	80%	77%	*	*	87%	67%	*	70%	*
	2006	66%	82%	79%	82%	*	80%	82%	*	*	72%	> 99%	*	86%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
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District Name: HOLLAND ISD  
Campus Name: HOLLAND H S  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	92%	96%	83%	94%	97%	*	*	93%	98%	*	93%	*
	2006	87%	93%	93%	97%	*	94%	97%	*	*	94%	> 99%	*	94%	*
Mathematics	2007	77%	90%	77%	83%	67%	83%	84%	*	*	74%	91%	*	88%	*
	2006	75%	84%	76%	73%	*	72%	72%	*	*	65%	81%	*	72%	*
Science	2007	71%	82%	76%	79%	*	82%	78%	*	*	74%	83%	*	65%	*
	2006	70%	84%	82%	81%	*	73%	82%	*	*	82%	81%	*	80%	*
Soc Studies	2007	89%	90%	94%	90%	*	91%	93%	*	*	88%	92%	*	74%	*
	2006	87%	99%	94%	98%	*	91%	> 99%	*	*	> 99%	96%	*	> 99%	*
All Tests	2007	70%	80%	68%	74%	50%	78%	74%	*	*	68%	78%	*	73%	*
	2006	67%	79%	70%	69%	*	72%	68%	*	*	60%	80%	*	71%	*
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	92%	96%	83%	94%	97%	*	*	93%	98%	*	93%	*
	2006	87%	93%	93%	97%	*	94%	97%	*	*	94%	> 99%	*	94%	*
Mathematics	2007	77%	89%	77%	82%	67%	83%	83%	*	*	74%	89%	*	88%	*
	2006	75%	84%	76%	73%	*	72%	72%	*	*	65%	81%	*	72%	*
Science	2007	66%	81%	72%	77%	*	82%	76%	*	*	74%	81%	*	65%	*
	2006	64%	85%	80%	80%	*	73%	80%	*	*	82%	78%	*	80%	*
Soc Studies	2007	87%	88%	91%	88%	*	91%	89%	*	*	89%	87%	*	71%	*
	2006	86%	98%	92%	97%	*	91%	98%	*	*	> 99%	93%	*	> 99%	*
All Tests	2007	67%	79%	66%	73%	50%	78%	73%	*	*	69%	77%	*	71%	*
	2006	65%	79%	68%	69%	*	72%	68%	*	*	60%	80%	*	71%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	28%	21%	22%	< 1%	29%	22%	*	*	11%	31%	*	17%	*
	2006	27%	25%	20%	11%	*	17%	11%	*	*	6%	17%	*	6%	*
Mathematics	2007	25%	28%	16%	15%	< 1%	11%	17%	*	*	11%	19%	*	17%	*
	2006	23%	28%	15%	13%	*	11%	14%	*	*	15%	11%	*	6%	*
Science	2007	19%	24%	12%	14%	*	27%	11%	*	*	18%	11%	*	17%	*
	2006	16%	19%	12%	5%	*	< 1%	7%	*	*	9%	< 1%	*	< 1%	*
Soc Studies	2007	35%	31%	37%	27%	*	27%	26%	*	*	29%	25%	*	13%	*
	2006	30%	28%	31%	24%	*	36%	22%	*	*	28%	19%	*	10%	*
All Tests	2007	13%	14%	6%	4%	< 1%	6%	4%	*	*	2%	5%	*	5%	*
	2006	11%	11%	6%	3%	*	6%	2%	*	*	4%	2%	*	3%	*



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<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	99.7%	97.5%	99.1%	85.7%	100.0%	100.0%	-	*	98.2%	100.0%	91.7%	98.0%	-
<b>By Program</b>														
TAKS (1 or more)	91.1%	93.9%	90.9%	91.4%	85.7%	87.5%	94.0%	-	*	87.3%	95.1%	16.7%	86.0%	-
Not on TAKS	6.7%	5.8%	6.2%	7.8%	0.0%	12.5%	6.0%	-	*	10.9%	4.9%	75.0%	12.0%	-
TAKS-I Only	0.3%	0.3%	0.8%	0.9%	0.0%	0.0%	1.2%	-	*	1.8%	0.0%	8.3%	0.0%	-
SDAA II Only	4.6%	4.7%	3.1%	6.0%	0.0%	12.5%	3.6%	-	*	9.1%	3.3%	58.3%	10.0%	-
TAKS-Alt Only	0.4%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Combination	1.4%	0.8%	1.4%	0.9%	0.0%	0.0%	1.2%	-	*	0.0%	1.6%	8.3%	2.0%	-
<b>By Acct Status</b>														
Acct System	91.6%	95.5%	91.1%	94.8%	85.7%	87.5%	97.6%	-	*	94.5%	95.1%	83.3%	94.0%	-
Non-Acct System	6.1%	4.2%	6.2%	4.3%	0.0%	12.5%	2.4%	-	*	3.6%	4.9%	8.3%	4.0%	-
Mobile	5.4%	4.0%	4.6%	3.4%	0.0%	12.5%	1.2%	-	*	1.8%	4.9%	0.0%	4.0%	-
Non-Acct Test	0.7%	0.3%	1.1%	0.9%	0.0%	0.0%	1.2%	-	*	1.8%	0.0%	8.3%	0.0%	-
<b>Not Tested</b>	2.3%	0.3%	2.5%	0.9%	14.3%	0.0%	0.0%	-	*	1.8%	0.0%	8.3%	2.0%	-
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.3%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Other	0.8%	0.3%	1.0%	0.9%	14.3%	0.0%	0.0%	-	*	1.8%	0.0%	8.3%	2.0%	-
<b>Total Count</b>	<b>3,040,283</b>	<b>379</b>	<b>355</b>	<b>116</b>	<b>7</b>	<b>24</b>	<b>83</b>	<b>0</b>	<b>1</b>	<b>55</b>	<b>61</b>	<b>12</b>	<b>50</b>	<b>0</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	98.6%	96.8%	96.7%	100.0%	96.0%	96.7%	-	*	95.2%	98.3%	66.7%	94.3%	*
<b>By Program</b>														
TAKS (1 or more)	90.7%	92.3%	91.2%	92.6%	100.0%	88.0%	93.4%	-	*	92.1%	93.2%	25.0%	84.9%	*
Not on TAKS	6.4%	6.3%	5.4%	4.1%	0.0%	8.0%	3.3%	-	*	3.2%	5.1%	41.7%	9.4%	*
TAKS-I Only	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	6.3%	4.3%	4.1%	0.0%	8.0%	3.3%	-	*	3.2%	5.1%	41.7%	9.4%	*
TAKS-I/SDAA II Only	0.8%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
<b>By Acct Status</b>														
Acct System	90.5%	90.4%	90.5%	88.5%	80.0%	80.0%	91.2%	-	*	90.5%	86.4%	58.3%	79.2%	*
Non-Acct System	6.5%	8.2%	5.2%	8.2%	20.0%	16.0%	5.5%	-	*	4.8%	11.9%	8.3%	15.1%	*
Mobile	5.6%	8.2%	4.9%	8.2%	20.0%	16.0%	5.5%	-	*	4.8%	11.9%	8.3%	15.1%	*
Non-Acct Test	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
<b>Not Tested</b>	2.9%	1.4%	3.3%	3.3%	0.0%	4.0%	3.3%	-	*	4.8%	1.7%	33.3%	5.7%	*
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	1.1%	1.1%	3.3%	0.0%	4.0%	3.3%	-	*	4.8%	1.7%	33.3%	5.7%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.3%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	<b>3,001,657</b>	<b>366</b>	<b>321</b>	<b>122</b>	<b>5</b>	<b>25</b>	<b>91</b>	<b>0</b>	<b>1</b>	<b>63</b>	<b>59</b>	<b>12</b>	<b>53</b>	<b>4</b>

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Performance

Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	56%	67%	*	*	*	*	*	*	*	*	*	*
	2006	51%	56%	78%	75%	*	*	71%	*	*	60%	*	86%	*
Mathematics	2007	34%	54%	45%	56%	*	*	56%	*	*	56%	57%	*	75%
	2006	32%	45%	40%	42%	*	60%	38%	*	*	33%	60%	*	59%
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.29	0.68	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.44	0.85	0.65	*	*	0.66	*	*	0.69	*	0.75	*
Mathematics	2007	0.33	0.38	0.39	0.40	*	*	0.42	*	*	0.38	0.46	*	0.59
	2006	0.34	0.49	0.38	0.55	*	0.56	0.46	*	*	0.38	0.89	*	0.79
<b>English Language Learners Progress Measure</b>														
	2006-07	70%	77%	64%	*	*	*	*	*	*	*	*	*	*
	2005-06	66%	> 99%	67%	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
	2005-06	95.5%	95.6%	95.3%	94.4%	*	95.8%	94.0%	-	*	92.9%	95.8%	90.0%	92.7%
	2004-05	95.7%	96.0%	95.4%	94.5%	94.5%	93.6%	94.6%	-	-	93.5%	95.4%	89.7%	90.8%
<b>Annual Dropout Rate (Gr 9-12)</b>														
	2005-06	3.7%	0.6%	1.3%	0.6%	0.0%	0.0%	0.8%	-	*	1.2%	0.0%	5.6%	1.6%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2006</b>														
Graduated		80.4%	87.5%	89.4%	87.5%	-	83.3%	88.9%	-	-	71.4%	94.1%	*	83.3%
Received GED		2.3%	0.0%	2.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%
Continued HS		8.6%	8.3%	4.1%	8.3%	-	0.0%	11.1%	-	-	14.3%	5.9%	*	0.0%
Dropped Out (4-yr)		8.8%	4.2%	4.0%	4.2%	-	16.7%	0.0%	-	-	14.3%	0.0%	*	16.7%
<b>Class of 2005</b>														
Graduated		84.0%	97.9%	93.1%	97.9%	*	100.0%	97.4%	-	-	100.0%	95.8%	100.0%	100.0%
Received GED		3.8%	0.0%	3.7%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS		7.9%	2.1%	2.8%	2.1%	*	0.0%	2.6%	-	-	0.0%	4.2%	0.0%	0.0%
Dropped Out (4-yr)		4.3%	0.0%	1.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
	Class of 2006	91.2%	95.8%	96.1%	95.8%	-	83.3%	100.0%	-	-	85.7%	100.0%	*	83.3%
	Class of 2005	95.7%	100.0%	98.7%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
	Class of 2006	88.9%	95.8%	94.4%	95.8%	-	83.3%	100.0%	-	-	85.7%	100.0%	*	83.3%
	Class of 2005	91.9%	100.0%	94.7%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	14.0%	18.1%	14.0%	16.7%	17.2%	13.2%	-	*	9.0%	19.0%	0.0%	9.1%	*
2004-05	20.5%	21.3%	18.6%	21.3%	0.0%	25.9%	21.8%	-	-	15.7%	27.3%	12.5%	10.9%	*
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	41.7%	72.0%	41.7%	-	40.0%	42.1%	-	-	33.3%	44.4%	0.0%	28.6%	-
Class of 2005	72.3%	45.5%	68.6%	45.5%	*	42.9%	47.2%	-	-	43.5%	47.6%	0.0%	7.7%	*
<b>AP/IB Results</b>														
<b>Tested</b>														
2006	18.9%	0.0%	12.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
2005	18.4%	0.0%	9.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2006	51.3%	-	42.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2005	51.8%	-	45.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2006	47.2%	-	35.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2005	47.4%	-	39.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts 2007	53%	50%	57%	50%	*	*	50%	*	*	50%	50%	*	20%	*
2006	40%	24%	*	24%	*	80%	11%	*	*	19%	33%	*	25%	*
Mathematics 2007	54%	50%	59%	50%	*	40%	56%	*	*	60%	41%	*	30%	*
2006	51%	44%	*	44%	*	20%	48%	*	*	39%	56%	*	31%	*
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2006	65.8%	57.9%	63.2%	57.9%	-	*	53.3%	-	-	*	66.7%	n/a	n/a	n/a
Class of 2005	65.5%	59.5%	64.9%	59.5%	-	50.0%	61.3%	-	-	57.9%	61.1%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2006	27.1%	18.2%	21.9%	18.2%	-	*	25.0%	-	-	*	10.0%	n/a	n/a	n/a
Class of 2005	27.4%	18.2%	28.6%	18.2%	-	*	21.1%	-	-	18.2%	18.2%	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2006	991	*	987	*	-	*	*	-	-	-	*	n/a	n/a	n/a
Class of 2005	992	1008	1011	1008	-	*	1012	-	-	1037	984	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2006	20.1	20.7	20.8	20.7	-	*	20.8	-	-	*	20.7	n/a	n/a	n/a
Class of 2005	20.0	20.4	20.6	20.4	-	*	20.4	-	-	19.8	21.1	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Class of 2006</b>														
Eng Lang Arts	48%	28%	50%	28%	*	*	36%	*	*	*	27%	*	*	*
Mathematics	52%	44%	54%	44%	*	20%	54%	*	*	*	43%	*	*	*
Both Subjects	35%	24%	35%	24%	*	*	31%	*	*	*	21%	*	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 150  
Grade Span: 09 - 12  
School Type: Secondary

District Name: HOLLAND ISD  
Campus Name: HOLLAND H S  
Campus #: 014905001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Total Students:</b>	150	100.0%	28,267	565	4,576,933
<b>Students By Grade:</b> Early Childhood Education	0	0.0%	0.0%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.4%	4.1%
Kindergarten	0	0.0%	0.0%	8.1%	7.7%
Grade 1	0	0.0%	0.0%	7.6%	8.1%
Grade 2	0	0.0%	0.0%	7.6%	7.7%
Grade 3	0	0.0%	0.0%	7.4%	7.6%
Grade 4	0	0.0%	0.0%	10.8%	7.4%
Grade 5	0	0.0%	0.0%	9.4%	7.4%
Grade 6	0	0.0%	0.0%	5.5%	7.3%
Grade 7	0	0.0%	0.3%	6.9%	7.2%
Grade 8	0	0.0%	0.3%	6.0%	7.4%
Grade 9	38	25.3%	29.4%	6.7%	8.7%
Grade 10	43	28.7%	26.1%	7.6%	7.1%
Grade 11	36	24.0%	23.7%	6.4%	6.3%
Grade 12	33	22.0%	20.2%	5.8%	5.7%
<b>Ethnic Distribution:</b> African American	9	6.0%	5.4%	5.7%	14.4%
Hispanic	29	19.3%	18.5%	23.9%	46.3%
White	111	74.0%	73.9%	69.7%	35.7%
Native American	0	0.0%	0.6%	0.2%	0.3%
Asian/Pac. Islander	1	0.7%	1.6%	0.5%	3.3%
<b>Economically Disadvantaged</b>	66	44.0%	29.2%	51.7%	55.5%
Limited English Proficient (LEP)	1	0.7%	2.7%	3.5%	16.0%
Students w/Disciplinary Placements (2005-06)	4	2.4%	4.5%	0.7%	2.3%
At-Risk	44	29.3%	43.8%	29.2%	48.3%
Mobility (2005-06)	33	20.1%	17.1%	20.0%	22.3%
Number of Students per Teacher	9.9	n/a	13.9	12.4	14.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 2  
Total Students: 150  
Grade Span: 09 - 12  
School Type: Secondary

District Name: HOLLAND ISD  
Campus Name: HOLLAND H S  
Campus #: 014905001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	24	100.0%	5,060	24	240,485
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	243	0	32,183
Hispanic	5	20.8%	792	5	85,455
White	19	79.2%	3,917	19	112,994
Native American	0	0.0%	35	0	816
Asian/Pacific Islander	0	0.0%	73	0	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	14	58.3%	1,396	14	58,504
Recommended H.S. Pgm./DAP	10	41.7%	3,664	10	181,981
Special Education Graduates	5	20.8%	634	5	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	15.8	19.5
Grade 1	-	-	14.3	19.5
Grade 2	-	-	14.0	19.6
Grade 3	-	-	21.0	19.5
Grade 4	-	-	19.6	20.2
Grade 5	-	-	17.3	22.3
Grade 6	-	-	15.2	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	13.4	18.8	14.9	20.0
Foreign Languages	8.5	20.4	8.5	20.9
Mathematics	12.6	18.2	14.4	20.0
Science	13.1	19.0	14.4	21.0
Social Studies	16.6	20.4	16.9	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 150  
Grade Span: 09 - 12  
School Type: Secondary

District Name: HOLLAND ISD  
Campus Name: HOLLAND H S  
Campus #: 014905001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	20.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	18.6	90.3%	89.8%	62.2%	62.7%
Teachers	15.2	73.6%	78.2%	49.2%	50.7%
Professional Support	2.4	11.7%	6.7%	9.1%	8.2%
Campus Admin. (School Leader.)	1.0	5.0%	4.9%	2.7%	2.8%
Educational Aides:	2.0	9.7%	10.2%	10.8%	10.0%
Total Minority Staff:	1.0	4.9%	7.7%	11.6%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.2%	0.0%	9.3%
Hispanic	1.0	6.6%	4.0%	2.2%	20.8%
White	14.2	93.4%	92.9%	97.8%	68.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.2%
Males	7.8	51.7%	41.1%	20.9%	22.8%
Females	7.3	48.3%	58.9%	79.1%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.3%	0.0%	8.1%
1-5 Years Experience	3.7	24.1%	26.5%	19.7%	29.1%
6-10 Years Experience	2.6	17.2%	19.8%	8.8%	19.6%
11-20 Years Experience	4.3	28.1%	24.2%	42.6%	23.6%
Over 20 Years Experience	4.7	30.7%	22.3%	28.9%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.9 yrs.	12.0 yrs.	15.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.1 yrs.	5.9 yrs.	8.4 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$38,880	-	\$38,095
1-5 Years Experience		\$31,109	\$39,386	\$32,246	\$39,880
6-10 Years Experience		\$36,531	\$41,992	\$36,797	\$42,380
11-20 Years Experience		\$43,447	\$47,095	\$41,941	\$47,042
Over 20 Years Experience		\$44,789	\$52,243	\$46,111	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$39,700	\$44,595	\$40,781	\$44,897
Professional Support		\$42,821	\$50,901	\$46,301	\$52,940
Campus Administration (School Leadership)		\$67,419	\$65,811	\$62,374	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	3.7	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 150  
Grade Span: 09 - 12  
School Type: Secondary

District Name: HOLLAND ISD  
Campus Name: HOLLAND H S  
Campus #: 014905001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,107,585	100.0%	\$7,586	\$1,119,708	100.0%	\$7,669	\$164,799,177	100.0%	\$6,027
Instruction (11,95)	\$706,697	63.8%	\$4,840	\$718,057	64.1%	\$4,918	\$110,572,175	67.1%	\$4,044
Instructional-Related Services (12,13)	\$38,527	3.5%	\$264	\$38,527	3.4%	\$264	\$4,867,143	3.0%	\$178
Instructional Leadership (21)	\$1,456	0.1%	\$10	\$1,456	0.1%	\$10	\$1,694,810	1.0%	\$62
School Leadership (23)	\$127,585	11.5%	\$874	\$127,585	11.4%	\$874	\$11,970,876	7.3%	\$438
Support Services-Student (31,32,33)	\$67,552	6.1%	\$463	\$68,315	6.1%	\$468	\$8,296,283	5.0%	\$303
Other Campus Costs (35,36,51,52,53)	\$165,768	15.0%	\$1,135	\$165,768	14.8%	\$1,135	\$27,397,890	16.6%	\$1,002
<b>By Program:</b>									
Total Operating Expenditures	\$941,817	100.0%	\$6,451	\$953,940	100.0%	\$6,534	\$136,798,096	100.0%	\$5,003
Bilingual/ESL Education (25)	\$200	0.0%	\$1	\$200	0.0%	\$1	\$496,565	0.4%	\$18
Career & Technology Education (22)	\$153,746	16.3%	\$1,053	\$161,065	16.9%	\$1,103	\$17,857,502	13.1%	\$653
Accelerated Education (24,30)	\$83,017	8.8%	\$569	\$83,668	8.8%	\$573	\$5,707,702	4.2%	\$209
Gifted & Talented Education (21)	\$3,940	0.4%	\$27	\$3,940	0.4%	\$27	\$1,538,835	1.1%	\$56
Regular Education (11)	\$661,386	70.2%	\$4,530	\$665,539	69.8%	\$4,558	\$92,572,999	67.7%	\$3,385
Special Education (23)	\$39,528	4.2%	\$271	\$39,528	4.1%	\$271	\$16,640,988	12.2%	\$609
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,983,505	1.4%	\$73

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	1	0.7%	2.3%	3.5%	14.8%
Career & Technology Education	144	96.0%	64.6%	31.5%	20.6%
Gifted & Talented Education	25	16.7%	8.4%	9.6%	7.5%
Special Education	18	12.0%	12.2%	9.0%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	0.6%	0.0%	7.6%
Career & Technology Education	2.3	15.0%	12.5%	5.7%	3.9%
Compensatory Education	0.0	0.0%	1.5%	3.2%	3.3%
Gifted & Talented Education	0.0	0.0%	1.4%	0.0%	2.0%
Regular Education	12.5	82.7%	69.5%	85.9%	70.6%
Special Education	0.4	2.3%	9.0%	5.2%	10.0%
Other	0.0	0.0%	5.4%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.