

2006-07 Academic Excellence Indicator System

District Name: HOLLAND ISD

Campus Name: HOLLAND EL

Campus #: 014905101

2007 Accountability Rating: Recognized

***Gold Performance Acknowledgments:
Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 311
Grade Span: EE - 05
School Type: Elementary

District Name: HOLLAND ISD
Campus Name: HOLLAND EL
Campus #: 014905101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	> 99%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	90%	> 99%	96%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2007	82%	> 99%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	83%	94%	91%	94%	80%	> 99%	94%	*	*	93%	96%	*	92%	*
All Tests	2007	78%	> 99%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	79%	94%	89%	94%	80%	> 99%	94%	*	*	93%	96%	*	92%	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	77%	91%	77%	83%	73%	77%	*	*	74%	79%	*	72%	*
	2006	83%	91%	91%	91%	*	67%	> 99%	*	*	96%	87%	*	86%	*
Mathematics	2007	86%	93%	93%	93%	67%	91%	97%	*	*	96%	90%	*	86%	*
	2006	84%	85%	91%	85%	*	58%	94%	*	*	92%	78%	*	76%	*
Writing	2007	91%	85%	96%	85%	83%	91%	84%	*	*	73%	97%	*	83%	*
	2006	92%	89%	95%	89%	*	83%	90%	*	*	83%	96%	*	86%	*
All Tests	2007	75%	68%	85%	68%	67%	73%	67%	*	*	63%	72%	*	59%	*
	2006	74%	79%	83%	79%	*	50%	88%	*	*	84%	74%	*	71%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	88%	91%	88%	*	73%	91%	*	*	85%	92%	*	86%	*
	2006	81%	89%	92%	89%	*	83%	95%	*	*	83%	93%	*	77%	*
Mathematics	2007	86%	98%	91%	98%	*	91%	> 99%	*	*	96%	> 99%	*	97%	*
	2006	82%	> 99%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2007	78%	88%	86%	88%	*	73%	91%	*	*	92%	83%	*	82%	*
	2006	76%	89%	85%	89%	*	83%	89%	*	*	92%	87%	*	77%	*
All Tests	2007	69%	82%	79%	82%	*	64%	86%	*	*	85%	79%	*	79%	*
	2006	66%	81%	76%	81%	*	67%	89%	*	*	83%	80%	*	62%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 311
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District Name: HOLLAND ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	95%	90%	91%	87%	91%	*	*	89%	91%	*	88%	*
	2006	87%	93%	95%	96%	> 99%	87%	99%	*	*	97%	95%	*	93%	> 99%
Mathematics	2007	77%	90%	91%	97%	82%	93%	99%	*	*	97%	96%	*	94%	*
	2006	75%	84%	93%	92%	89%	83%	95%	*	*	94%	90%	*	88%	86%
Writing	2007	92%	87%	96%	85%	83%	91%	84%	*	*	73%	97%	*	83%	*
	2006	91%	93%	95%	89%	*	83%	90%	*	*	83%	96%	*	86%	*
Science	2007	71%	82%	86%	88%	*	73%	91%	*	*	92%	83%	*	82%	*
	2006	70%	84%	85%	89%	*	83%	89%	*	*	92%	87%	*	77%	*
All Tests	2007	70%	80%	84%	83%	82%	80%	84%	*	*	85%	82%	*	78%	*
	2006	67%	79%	86%	87%	89%	77%	91%	*	*	89%	85%	*	81%	71%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	95%	90%	91%	87%	91%	*	*	89%	91%	*	88%	*
	2006	87%	93%	95%	96%	> 99%	87%	99%	*	*	97%	95%	*	93%	> 99%
Mathematics	2007	77%	89%	91%	97%	82%	93%	99%	*	*	97%	96%	*	94%	*
	2006	75%	84%	93%	92%	89%	83%	95%	*	*	94%	90%	*	88%	86%
Writing	2007	92%	87%	96%	85%	83%	91%	84%	*	*	73%	97%	*	83%	*
	2006	91%	93%	95%	89%	*	83%	90%	*	*	83%	96%	*	86%	*
Science	2007	66%	81%	81%	88%	*	73%	91%	*	*	92%	83%	*	82%	*
	2006	64%	85%	82%	89%	*	83%	89%	*	*	92%	87%	*	77%	*
All Tests	2007	67%	79%	83%	83%	82%	80%	84%	*	*	85%	82%	*	78%	*
	2006	65%	79%	85%	87%	89%	77%	91%	*	*	89%	85%	*	81%	71%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	28%	39%	29%	18%	10%	35%	*	*	30%	27%	*	26%	*
	2006	27%	25%	34%	30%	< 1%	17%	39%	*	*	25%	36%	*	22%	14%
Mathematics	2007	25%	28%	41%	39%	27%	23%	45%	*	*	43%	34%	*	40%	*
	2006	23%	28%	37%	42%	< 1%	37%	48%	*	*	41%	43%	*	38%	43%
Writing	2007	30%	19%	32%	20%	17%	27%	18%	*	*	19%	21%	*	17%	*
	2006	30%	14%	18%	11%	*	8%	13%	*	*	9%	13%	*	5%	*
Science	2007	19%	24%	38%	37%	*	18%	41%	*	*	52%	21%	*	29%	*
	2006	16%	19%	29%	48%	*	50%	53%	*	*	50%	47%	*	31%	*
All Tests	2007	13%	14%	20%	16%	9%	3%	21%	*	*	15%	16%	*	12%	*
	2006	11%	11%	16%	17%	< 1%	10%	22%	*	*	15%	20%	*	16%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	89%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	84%	90%	94%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	91%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*	
	2006	87%	> 99%	95%	> 99%	*	*	*	*	*	*	> 99%	*	*	
Mathematics	2007	90%	> 99%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*	
	2006	86%	83%	> 99%	> 99%	*	*	*	*	*	*	> 99%	*	*	
Writing	2007	79%	56%	> 99%	*	*	*	*	*	*	*	*	*	*	
	2006	68%	*	80%	*	*	*	*	*	*	*	*	*	*	
All Tests	2007	82%	79%	96%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*	
	2006	74%	80%	88%	> 99%	*	*	*	*	*	*	> 99%	*	*	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 311
Grade Span: EE - 05
School Type: Elementary

District Name: HOLLAND ISD
Campus Name: HOLLAND EL
Campus #: 014905101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.7%	99.8%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	91.1%	93.9%	94.9%	95.5%	91.7%	91.2%	97.2%	*	*	96.4%	94.6%	30.0%	94.3%	*
Not on TAKS	6.7%	5.8%	4.6%	4.5%	8.3%	8.8%	2.8%	*	*	3.6%	5.4%	70.0%	5.7%	*
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	4.7%	3.1%	3.8%	8.3%	5.9%	2.8%	*	*	3.6%	4.1%	60.0%	5.7%	*
TAKS-Alt Only	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	0.8%	0.9%	0.6%	0.0%	2.9%	0.0%	*	*	0.0%	1.4%	10.0%	0.0%	*
By Acct Status														
Acct System	91.6%	95.5%	92.9%	96.2%	100.0%	97.1%	95.4%	*	*	96.4%	95.9%	100.0%	94.3%	*
Non-Acct System	6.1%	4.2%	6.5%	3.8%	0.0%	2.9%	4.6%	*	*	3.6%	4.1%	0.0%	5.7%	*
Mobile	5.4%	4.0%	6.2%	3.8%	0.0%	2.9%	4.6%	*	*	3.6%	4.1%	0.0%	5.7%	*
Non-Acct Test	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	379	281	157	12	34	108	1	2	83	74	10	88	3
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.6%	99.3%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.7%	92.3%	93.0%	94.9%	90.9%	91.4%	96.6%	*	*	91.8%	98.4%	12.5%	92.5%	100.0%
Not on TAKS	6.4%	6.3%	6.3%	5.1%	9.1%	8.6%	3.4%	*	*	8.2%	1.6%	87.5%	7.5%	0.0%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.3%	4.7%	5.1%	9.1%	8.6%	3.4%	*	*	8.2%	1.6%	87.5%	7.5%	0.0%
TAKS-I/SDAA II Only	0.8%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	90.4%	90.4%	94.9%	90.9%	91.4%	96.6%	*	*	93.2%	96.9%	75.0%	92.5%	87.5%
Non-Acct System	6.5%	8.2%	7.7%	5.1%	9.1%	8.6%	3.4%	*	*	6.8%	3.1%	25.0%	7.5%	12.5%
Mobile	5.6%	8.2%	7.3%	5.1%	9.1%	8.6%	3.4%	*	*	6.8%	3.1%	25.0%	7.5%	12.5%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	1.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	366	263	137	11	35	89	1	1	73	64	8	67	8

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 5
Total Students: 311
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	56%	55%	*	*	*	*	*	*	*	*	*	*
	2006	51%	56%	50%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	54%	56%	71%	*	*	*	*	*	*	*	*	*
	2006	32%	45%	48%	56%	*	*	80%	*	*	50%	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.29	0.76	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.44	0.71	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.38	0.55	0.56	*	*	*	*	*	*	*	*	*
	2006	0.34	0.49	0.46	0.33	*	*	0.70	*	*	0.50	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	< 1%	8%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%
	2006	12%	< 1%	4%	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	> 99%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
	2006	94%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	12%	10%	12%	*	27%	9%	*	*	15%	8%	*	14%
	2006	20%	11%	10%	11%	*	17%	5%	*	*	17%	7%	*	23%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	98%	96%	98%	*	91%	> 99%	*	*	96%	> 99%	*	96%
	2006	89%	96%	96%	96%	*	> 99%	95%	*	*	92%	> 99%	*	92%
TAKS Failers Promoted by Grade Placement Committee														
	2006	74.4%	*	*	*	-	-	*	-	-	*	-	*	-
	2005	69.9%	-	66.7%	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	15%	2%	9%	2%	*	9%	< 1%	*	*	4%	< 1%	*	3%
	2006	19%	< 1%	11%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	91%	98%	97%	98%	*	91%	> 99%	*	*	96%	> 99%	*	97%
	2006	90%	> 99%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
English Language Learners Progress Measure														
2006-07	70%	77%	85%	88%	*	88%	*	*	*	*	83%	*	83%	*
2005-06	66%	> 99%	85%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
Attendance Rate														
2005-06	95.5%	95.6%	96.7%	96.3%	95.0%	96.2%	96.4%	*	*	96.3%	96.3%	96.1%	96.0%	97.3%
2004-05	95.7%	96.0%	96.7%	97.1%	97.4%	96.9%	97.1%	*	*	96.8%	97.4%	95.8%	96.6%	99.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 311
Grade Span: EE - 05
School Type: Elementary

District Name: HOLLAND ISD
Campus Name: HOLLAND EL
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	311	100.0%	20,944	565	4,576,933
Students By Grade:					
Early Childhood Education	4	1.3%	0.5%	0.7%	0.3%
Pre-Kindergarten	19	6.1%	2.8%	3.4%	4.1%
Kindergarten	46	14.8%	14.4%	8.1%	7.7%
Grade 1	43	13.8%	15.8%	7.6%	8.1%
Grade 2	43	13.8%	15.3%	7.6%	7.7%
Grade 3	42	13.5%	16.0%	7.4%	7.6%
Grade 4	61	19.6%	17.1%	10.8%	7.4%
Grade 5	53	17.0%	13.5%	9.4%	7.4%
Grade 6	0	0.0%	4.5%	5.5%	7.3%
Grade 7	0	0.0%	0.0%	6.9%	7.2%
Grade 8	0	0.0%	0.0%	6.0%	7.4%
Grade 9	0	0.0%	0.0%	6.7%	8.7%
Grade 10	0	0.0%	0.0%	7.6%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	5.8%	5.7%
Ethnic Distribution:					
African American	19	6.1%	5.7%	5.7%	14.4%
Hispanic	78	25.1%	24.0%	23.9%	46.3%
White	211	67.8%	67.7%	69.7%	35.7%
Native American	1	0.3%	0.5%	0.2%	0.3%
Asian/Pac. Islander	2	0.6%	2.1%	0.5%	3.3%
Economically Disadvantaged	173	55.6%	31.9%	51.7%	55.5%
Limited English Proficient (LEP)	19	6.1%	5.4%	3.5%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.2%	0.7%	2.3%
At-Risk	106	34.1%	26.9%	29.2%	48.3%
Mobility (2005-06)	42	17.2%	16.0%	20.0%	22.3%
Number of Students per Teacher	14.0	n/a	14.9	12.4	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.5%	3.4%	4.5%	2.9%	50.0%	15.4%	50.0%	11.9%
Grade 1	0.0%	3.8%	0.0%	6.0%	0.0%	7.7%	0.0%	10.2%
Grade 2	0.0%	2.6%	0.0%	3.6%	0.0%	5.4%	0.0%	4.4%
Grade 3	0.0%	1.3%	0.0%	3.0%	0.0%	2.8%	0.0%	2.3%
Grade 4	0.0%	0.9%	0.0%	1.8%	0.0%	1.2%	0.0%	1.3%
Grade 5	0.0%	1.0%	0.0%	2.9%	50.0%	0.7%	50.0%	1.8%
Grade 6	-	0.2%	0.0%	1.2%	-	1.4%	0.0%	1.7%
Grade 7	-	-	0.0%	2.2%	-	-	25.0%	2.4%
Grade 8	-	-	0.0%	1.6%	-	-	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 311
 Grade Span: EE - 05
 School Type: Elementary

District Name: HOLLAND ISD
 Campus Name: HOLLAND EL
 Campus #: 014905101

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.8	18.6	15.8	19.5
Grade 1	14.3	18.7	14.3	19.5
Grade 2	14.0	18.7	14.0	19.6
Grade 3	21.0	18.8	21.0	19.5
Grade 4	19.6	19.5	19.6	20.2
Grade 5	17.3	21.6	17.3	22.3
Grade 6	-	20.5	15.2	21.8
Mixed Grades	-	25.3	-	25.0
Secondary: English/Language Arts	-	-	14.9	20.0
Foreign Languages	-	-	8.5	20.9
Mathematics	-	-	14.4	20.0
Science	-	-	14.4	21.0
Social Studies	-	-	16.9	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 311
Grade Span: EE - 05
School Type: Elementary

District Name: HOLLAND ISD
Campus Name: HOLLAND EL
Campus #: 014905101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	31.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	23.8	74.9%	83.7%	62.2%	62.7%
Teachers	22.1	69.6%	71.9%	49.2%	50.7%
Professional Support	0.7	2.2%	8.2%	9.1%	8.2%
Campus Admin. (School Leader.)	1.0	3.1%	3.7%	2.7%	2.8%
Educational Aides:	8.0	25.1%	16.3%	10.8%	10.0%
Total Minority Staff:	3.0	9.4%	10.4%	11.6%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.4%	0.0%	9.3%
Hispanic	0.0	0.0%	5.9%	2.2%	20.8%
White	22.1	100.0%	91.4%	97.8%	68.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	1.2%
Males	0.3	1.5%	5.6%	20.9%	22.8%
Females	21.8	98.5%	94.4%	79.1%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.2%	0.0%	8.1%
1-5 Years Experience	3.0	13.5%	26.6%	19.7%	29.1%
6-10 Years Experience	1.0	4.5%	19.5%	8.8%	19.6%
11-20 Years Experience	11.4	51.4%	26.7%	42.6%	23.6%
Over 20 Years Experience	6.8	30.5%	21.1%	28.9%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		16.6 yrs.	12.0 yrs.	15.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.2 yrs.	7.5 yrs.	8.4 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$37,193	-	\$38,095
1-5 Years Experience		\$31,842	\$38,517	\$32,246	\$39,880
6-10 Years Experience		\$37,040	\$41,094	\$36,797	\$42,380
11-20 Years Experience		\$41,310	\$45,955	\$41,941	\$47,042
Over 20 Years Experience		\$47,134	\$52,915	\$46,111	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$41,613	\$43,959	\$40,781	\$44,897
Professional Support		\$82,998	\$49,077	\$46,301	\$52,940
Campus Administration (School Leadership)		\$59,000	\$63,618	\$62,374	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.9	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 311
Grade Span: EE - 05
School Type: Elementary

District Name: HOLLAND ISD
Campus Name: HOLLAND EL
Campus #: 014905101

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,104,460	100.0%	\$3,835	\$1,191,353	100.0%	\$4,137	\$104,057,753	100.0%	\$5,145
Instruction (11,95)	\$935,395	84.7%	\$3,248	\$1,021,779	85.8%	\$3,548	\$78,223,136	75.2%	\$3,868
Instructional-Related Services (12,13)	\$49,260	4.5%	\$171	\$49,260	4.1%	\$171	\$4,180,225	4.0%	\$207
Instructional Leadership (21)	\$1,386	0.1%	\$5	\$1,386	0.1%	\$5	\$1,115,057	1.1%	\$55
School Leadership (23)	\$87,854	8.0%	\$305	\$87,854	7.4%	\$305	\$6,626,428	6.4%	\$328
Support Services-Student (31,32,33)	\$28,569	2.6%	\$99	\$29,078	2.4%	\$101	\$5,001,885	4.8%	\$247
Other Campus Costs (35,36,51,52,53)	\$1,996	0.2%	\$7	\$1,996	0.2%	\$7	\$8,911,022	8.6%	\$441
By Program:									
Total Operating Expenditures	\$1,102,464	100.0%	\$3,828	\$1,189,357	100.0%	\$4,130	\$94,599,261	100.0%	\$4,678
Bilingual/ESL Education (25)	\$6,109	0.6%	\$21	\$6,109	0.5%	\$21	\$1,544,683	1.6%	\$76
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$80,519	7.3%	\$280	\$163,897	13.8%	\$569	\$7,467,438	7.9%	\$369
Gifted & Talented Education (21)	\$3,335	0.3%	\$12	\$3,335	0.3%	\$12	\$1,541,468	1.6%	\$76
Regular Education (11)	\$939,745	85.2%	\$3,263	\$943,260	79.3%	\$3,275	\$69,515,473	73.5%	\$3,437
Special Education (23)	\$72,756	6.6%	\$253	\$72,756	6.1%	\$253	\$14,511,713	15.3%	\$718
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$18,486	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	19	6.1%	4.9%	3.5%	14.8%
Career & Technology Education	0	0.0%	0.0%	31.5%	20.6%
Gifted & Talented Education	12	3.9%	6.9%	9.6%	7.5%
Special Education	23	7.4%	10.2%	9.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	3.2%	0.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	5.7%	3.9%
Compensatory Education	1.4	6.5%	3.7%	3.2%	3.3%
Gifted & Talented Education	0.0	0.0%	1.6%	0.0%	2.0%
Regular Education	19.0	85.7%	82.0%	85.9%	70.6%
Special Education	1.7	7.8%	9.4%	5.2%	10.0%
Other	0.0	0.0%	0.0%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.