

2007-08 Academic Excellence Indicator System

District Name: HOLLAND ISD

District #: 014905

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: HOLLAND ISD
District #: 014905

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	89%	95%	*	86%	> 99%	*	*	88%	> 99%	*	91%	*	88%
	2007	89%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2008	85%	81%	97%	*	92%	> 99%	*	*	> 99%	96%	*	95%	*	94%
	2007	82%	80%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2008	80%	77%	93%	*	79%	> 99%	*	*	88%	96%	*	86%	*	82%
	2007	78%	76%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	83%	89%	*	80%	96%	*	*	91%	85%	*	79%	*	*
	2007	84%	84%	77%	83%	73%	77%	*	*	74%	79%	*	72%	*	25%
Mathematics	2008	87%	84%	94%	*	90%	> 99%	*	*	96%	92%	*	86%	*	*
	2007	86%	86%	93%	67%	91%	97%	*	*	96%	90%	*	86%	*	75%
Writing	2008	93%	91%	89%	*	90%	96%	*	*	91%	85%	*	71%	*	*
	2007	91%	89%	85%	83%	91%	84%	*	*	73%	97%	*	83%	*	75%
All Tests	2008	77%	73%	84%	*	80%	92%	*	*	83%	86%	*	67%	*	*
	2007	75%	73%	68%	67%	73%	67%	*	*	63%	72%	*	59%	*	25%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	85%	88%	83%	82%	90%	*	*	88%	87%	*	81%	*	*
	2007	83%	85%	88%	*	73%	91%	*	*	85%	92%	*	86%	*	70%
Mathematics	2008	86%	85%	95%	83%	91%	97%	*	*	96%	93%	*	92%	*	*
	2007	86%	87%	98%	*	91%	> 99%	*	*	96%	> 99%	*	97%	*	90%
@ Science	2008	82%	78%	86%	50%	91%	90%	*	*	96%	77%	*	81%	*	40%
	2007	74%	72%	88%	*	73%	91%	*	*	92%	83%	*	82%	*	67%
@ All Tests	2008	72%	69%	83%	50%	82%	88%	*	*	90%	77%	*	78%	*	40%
	2007	66%	64%	82%	*	64%	86%	*	*	85%	79%	*	79%	*	50%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	94%	88%	*	90%	85%	*	*	85%	90%	*	85%	*	*
	2007	92%	93%	96%	*	80%	> 99%	*	*	92%	> 99%	*	89%	*	*
Mathematics	2008	83%	81%	90%	*	80%	92%	*	*	> 99%	80%	*	85%	*	*
	2007	80%	79%	89%	*	83%	95%	*	*	77%	> 99%	*	73%	*	*
All Tests	2008	81%	80%	80%	*	80%	77%	*	*	85%	75%	*	75%	*	*
	2007	78%	77%	89%	*	83%	95%	*	*	77%	> 99%	*	73%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: HOLLAND ISD
District #: 014905

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	89%	93%	*	89%	94%	*	*	91%	94%	*	89%	*	*
	2007	85%	87%	89%	*	75%	96%	*	*	87%	90%	*	84%	*	40%
Mathematics	2008	80%	80%	96%	*	89%	> 99%	*	*	91%	> 99%	*	89%	*	*
	2007	77%	76%	91%	*	92%	91%	*	*	87%	95%	*	94%	*	*
Writing	2008	93%	93%	96%	*	> 99%	94%	*	*	91%	> 99%	*	> 99%	*	*
	2007	93%	94%	89%	*	83%	91%	*	*	73%	> 99%	*	89%	*	*
All Tests	2008	74%	75%	89%	*	89%	88%	*	*	82%	94%	*	89%	*	*
	2007	71%	71%	83%	*	75%	87%	*	*	73%	90%	*	79%	*	40%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	95%	89%	*	71%	> 99%	*	*	81%	95%	*	80%	*	67%
	2007	89%	91%	91%	*	63%	> 99%	*	*	> 99%	81%	*	81%	*	67%
Mathematics	2008	79%	79%	92%	*	77%	> 99%	*	*	80%	> 99%	*	84%	*	83%
	2007	73%	72%	77%	*	57%	83%	*	*	88%	67%	*	73%	*	50%
@ Science	2008	69%	67%	80%	*	67%	88%	*	*	79%	82%	60%	71%	*	43%
	2007	67%	68%	97%	*	86%	> 99%	*	*	> 99%	93%	*	93%	*	> 99%
@ Soc Studies	2008	91%	89%	93%	*	86%	96%	*	*	89%	95%	80%	90%	*	86%
	2007	84%	84%	90%	*	57%	> 99%	*	*	> 99%	80%	*	80%	*	67%
@ All Tests	2008	64%	61%	78%	*	60%	88%	*	*	74%	82%	40%	67%	*	43%
	2007	58%	58%	79%	*	63%	83%	*	*	88%	69%	*	75%	*	50%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	89%	89%	*	71%	95%	*	*	93%	83%	*	75%	*	80%
	2007	87%	89%	97%	*	86%	> 99%	*	*	92%	> 99%	*	94%	*	*
Mathematics	2008	64%	65%	81%	*	57%	89%	*	*	93%	69%	*	67%	*	56%
	2007	61%	63%	84%	*	71%	86%	*	*	69%	94%	*	89%	*	*
All Tests	2008	63%	64%	79%	*	57%	85%	*	*	87%	69%	*	62%	*	60%
	2007	60%	62%	84%	*	71%	86%	*	*	69%	94%	*	89%	*	*

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	90%	97%	*	> 99%	95%	*	*	93%	> 99%	*	94%	*	> 99%
	2007	85%	85%	95%	*	> 99%	97%	*	*	89%	> 99%	*	85%	*	90%
Mathematics	2008	66%	66%	73%	*	44%	86%	*	*	60%	83%	*	70%	*	38%
	2007	65%	64%	79%	*	> 99%	79%	*	*	63%	95%	*	85%	*	80%
@ Science	2008	65%	66%	78%	*	56%	90%	*	*	86%	72%	*	79%	*	50%
	2007	57%	57%	71%	*	83%	69%	*	*	63%	79%	*	54%	*	70%
@ Soc Studies	2008	89%	89%	91%	*	90%	90%	*	*	87%	94%	*	90%	*	78%
	2007	85%	85%	85%	*	83%	87%	*	*	84%	85%	*	64%	*	73%
@ All Tests	2008	55%	54%	68%	*	40%	82%	*	*	63%	72%	*	67%	*	33%
	2007	49%	48%	62%	*	83%	60%	*	*	53%	70%	*	50%	*	55%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	92%	94%	*	> 99%	92%	*	*	88%	> 99%	*	91%	*	85%
	2007	89%	90%	97%	*	*	96%	*	*	> 99%	94%	*	> 99%	*	86%
Mathematics	2008	80%	78%	91%	*	> 99%	92%	*	*	82%	> 99%	*	> 99%	*	75%
	2007	79%	78%	85%	*	80%	85%	*	*	93%	78%	*	90%	*	57%
Science	2008	81%	82%	94%	*	> 99%	92%	*	*	88%	> 99%	*	> 99%	*	82%
	2007	76%	76%	85%	*	80%	85%	*	*	87%	83%	*	80%	*	57%
Soc Studies	2008	95%	96%	97%	*	89%	> 99%	*	*	95%	> 99%	*	92%	*	93%
	2007	93%	92%	91%	*	> 99%	93%	*	*	94%	89%	*	80%	*	75%
All Tests	2008	72%	71%	84%	*	89%	85%	*	*	70%	> 99%	*	86%	*	60%
	2007	68%	66%	76%	*	80%	78%	*	*	88%	67%	*	70%	*	50%

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	93%	89%	88%	95%	*	*	90%	95%	86%	88%	> 99%	83%
	2007	88%	89%	92%	90%	83%	95%	*	*	92%	93%	88%	88%	*	80%
Mathematics	2008	80%	79%	91%	84%	82%	96%	*	*	90%	92%	80%	87%	83%	76%
	2007	77%	77%	89%	76%	86%	91%	*	*	88%	91%	71%	89%	*	77%
Writing	2008	93%	92%	92%	*	95%	95%	*	*	91%	93%	*	83%	*	*
	2007	92%	91%	87%	86%	87%	87%	*	*	73%	98%	*	85%	*	67%
Science	2008	74%	73%	85%	60%	76%	90%	*	*	88%	82%	67%	81%	*	58%
	2007	66%	65%	81%	86%	66%	84%	*	*	85%	76%	*	73%	*	66%
Soc Studies	2008	91%	91%	94%	*	88%	96%	*	*	90%	96%	80%	91%	*	87%
	2007	87%	87%	88%	60%	78%	93%	*	*	92%	85%	60%	74%	*	72%
All Tests	2008	72%	71%	83%	63%	75%	87%	*	*	82%	83%	63%	76%	67%	60%
	2007	67%	66%	79%	71%	74%	81%	*	*	79%	80%	75%	75%	*	64%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	88%	91%	89%	85%	94%	*	*	87%	95%	56%	85%	> 99%	77%
Mathematics	2008	78%	76%	89%	84%	80%	93%	*	*	87%	91%	36%	84%	83%	70%
Writing	2008	91%	89%	89%	*	95%	90%	*	*	89%	90%	*	76%	*	50%
Science	2008	74%	73%	85%	60%	76%	90%	*	*	88%	82%	67%	81%	*	58%
Soc Studies	2008	91%	91%	94%	*	88%	96%	*	*	90%	96%	80%	91%	*	87%
All Tests	2008	70%	68%	80%	63%	72%	85%	*	*	77%	83%	21%	72%	67%	52%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	36%	16%	22%	44%	*	*	31%	41%	< 1%	30%	17%	17%
	2007	30%	29%	28%	10%	19%	33%	*	*	27%	30%	13%	22%	*	7%
Mathematics	2008	28%	25%	36%	11%	25%	43%	*	*	34%	38%	20%	28%	33%	15%
	2007	25%	22%	28%	14%	16%	33%	*	*	31%	26%	14%	28%	*	13%
Writing	2008	33%	28%	17%	*	26%	15%	*	*	12%	24%	*	13%	*	*
	2007	30%	25%	19%	14%	13%	22%	*	*	12%	24%	*	13%	*	< 1%
Science	2008	22%	20%	21%	10%	17%	23%	*	*	24%	18%	< 1%	18%	*	6%
	2007	13%	11%	19%	14%	17%	18%	*	*	25%	12%	*	18%	*	3%
Soc Studies	2008	36%	32%	34%	*	18%	41%	*	*	33%	35%	< 1%	32%	*	13%
	2007	34%	31%	30%	20%	22%	31%	*	*	35%	25%	20%	21%	*	12%
All Tests	2008	15%	12%	16%	5%	7%	21%	*	*	16%	16%	< 1%	12%	< 1%	7%
	2007	12%	10%	12%	5%	5%	14%	*	*	11%	13%	8%	7%	*	1%

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	89.5%	93.3%	91.3%	90.6%	94.5%	*	*	90.3%	96.2%	26.5%	90.1%	100.0%	79.1%
Not on TAKS	7.5%	9.5%	6.7%	8.7%	9.4%	5.5%	*	*	9.7%	3.8%	73.5%	9.9%	0.0%	20.9%
TAKS(Acc) Only	2.7%	4.4%	1.9%	0.0%	0.9%	2.5%	*	*	3.2%	0.5%	20.6%	2.2%	0.0%	5.8%
TAKS-M Only	2.9%	3.0%	3.2%	8.7%	3.8%	2.5%	*	*	4.3%	2.2%	35.3%	5.0%	0.0%	11.6%
TAKS-Alt Only	0.7%	0.8%	0.5%	0.0%	0.9%	0.4%	*	*	0.0%	1.1%	5.9%	0.6%	0.0%	0.0%
Combination	1.2%	1.3%	1.1%	0.0%	3.8%	0.0%	*	*	2.2%	0.0%	11.8%	2.2%	0.0%	3.5%
By Acct Status														
Acct System	87.1%	85.2%	91.9%	82.6%	89.6%	93.7%	*	*	90.3%	93.5%	47.1%	89.0%	100.0%	81.4%
Non-Acct System	11.3%	13.8%	8.1%	17.4%	10.4%	6.3%	*	*	9.7%	6.5%	52.9%	11.0%	0.0%	18.6%
Mobile	5.1%	6.4%	3.5%	8.7%	4.7%	2.5%	*	*	4.3%	2.7%	2.9%	3.9%	0.0%	3.5%
Non-Acct Test	6.2%	7.4%	4.6%	8.7%	5.7%	3.8%	*	*	5.4%	3.8%	50.0%	7.2%	0.0%	15.1%
Not Tested	1.6%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	96,621	371	23	106	238	1	3	186	185	34	181	6	86
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	99.7%	95.7%	100.0%	100.0%	*	*	99.5%	100.0%	96.9%	99.5%	*	100.0%
By Program														
TAKS (1 or more)	91.1%	89.4%	93.9%	91.3%	91.0%	95.4%	*	*	92.1%	95.8%	28.1%	91.6%	*	84.8%
Not on TAKS	6.7%	8.7%	5.8%	4.3%	9.0%	4.6%	*	*	7.4%	4.2%	68.8%	7.9%	*	15.2%
TAKS-I Only	0.3%	0.4%	0.3%	0.0%	0.0%	0.4%	*	*	0.5%	0.0%	3.1%	0.0%	*	1.1%
SDAA II Only	4.6%	5.9%	4.7%	4.3%	7.9%	3.4%	*	*	6.3%	3.2%	56.3%	7.4%	*	13.0%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.4%	2.1%	0.8%	0.0%	1.1%	0.8%	*	*	0.5%	1.1%	9.4%	0.5%	*	1.1%
By Acct Status														
Acct System	91.6%	90.6%	95.5%	95.7%	92.1%	96.6%	*	*	95.8%	95.8%	93.8%	94.7%	*	92.4%
Non-Acct System	6.1%	7.5%	4.2%	0.0%	7.9%	3.4%	*	*	3.7%	4.2%	3.1%	4.7%	*	7.6%
Mobile	5.4%	6.7%	4.0%	0.0%	7.9%	3.1%	*	*	3.2%	4.2%	0.0%	4.7%	*	6.5%
Non-Acct Test	0.7%	0.7%	0.3%	0.0%	0.0%	0.4%	*	*	0.5%	0.0%	3.1%	0.0%	*	1.1%
Not Tested	2.3%	1.9%	0.3%	4.3%	0.0%	0.0%	*	*	0.5%	0.0%	3.1%	0.5%	*	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.8%	0.9%	0.3%	4.3%	0.0%	0.0%	*	*	0.5%	0.0%	3.1%	0.5%	*	0.0%
Total Count	3,040,283	95,994	379	23	89	262	1	3	189	189	32	190	3	92
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	87%	100%	*	100%	100%	*	*	100%	100%	*	100%	*	100%
Class of 2007	84%	83%	97%	*	100%	95%	*	*	95%	100%	*	93%	*	94%

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	57%	43%	*	36%	55%	*	*	54%	30%	*	31%	*	31%
	2007	49%	55%	56%	*	40%	75%	*	*	50%	60%	*	50%	*	36%
Mathematics	2008	36%	37%	38%	*	10%	53%	*	*	28%	55%	*	25%	*	38%
	2007	34%	37%	53%	40%	50%	56%	*	*	52%	53%	*	59%	*	40%
Average TGI Growth															
Reading/ELA	2008	0.58	0.62	0.53	*	0.39	0.69	*	*	0.59	0.44	*	0.40	*	0.37
	2007	0.55	0.57	0.29	*	0.17	0.50	*	*	0.21	0.37	*	0.17	*	0.12
Mathematics	2008	0.34	0.34	0.16	*	-0.09	0.34	*	*	0.12	0.22	*	0.16	*	0.15
	2007	0.33	0.34	0.38	0.23	0.24	0.46	*	*	0.42	0.32	*	0.42	*	0.15
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	11%	5%	*	14%	< 1%	*	*	13%	< 1%	*	9%	*	12%
	2007	12%	13%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	94%	98%	*	93%	> 99%	*	*	94%	> 99%	*	95%	*	94%
	2007	94%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	15%	13%	17%	18%	10%	*	*	12%	13%	*	19%	*	*
	2007	18%	16%	12%	*	27%	9%	*	*	15%	8%	*	14%	*	30%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	92%	96%	83%	> 99%	97%	*	*	92%	> 99%	*	96%	*	*
	2007	90%	92%	98%	*	91%	> 99%	*	*	96%	> 99%	*	96%	*	89%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	15%	5%	17%	9%	3%	*	*	4%	7%	*	8%	*	*
	2007	15%	14%	2%	*	9%	< 1%	*	*	4%	< 1%	*	3%	*	10%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	91%	91%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2007	91%	92%	98%	*	91%	> 99%	*	*	96%	> 99%	*	97%	*	90%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: HOLLAND ISD
District #: 014905

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	6%	11%	*	29%	< 1%	*	*	19%	5%	*	20%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	97%	89%	*	71%	> 99%	*	*	81%	95%	*	80%	*	67%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	22%	8%	*	23%	< 1%	*	*	20%	< 1%	*	16%	*	17%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	86%	92%	*	77%	> 99%	*	*	80%	> 99%	*	84%	*	83%
Attendance Rate														
2006-07	95.5%	95.5%	96.4%	95.7%	96.4%	96.4%	*	*	96.3%	96.5%	94.3%	95.9%	96.0%	95.6%
2005-06	95.5%	95.6%	95.6%	95.4%	96.1%	95.5%	*	*	95.1%	96.3%	93.7%	95.0%	97.1%	94.8%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2005-06	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	2.4%	1.2%	0.0%	0.0%	1.7%	-	*	1.7%	0.8%	0.0%	0.9%	*	1.8%
2005-06	2.6%	2.4%	0.4%	0.0%	0.0%	0.5%	-	*	0.8%	0.0%	3.4%	0.9%	*	1.2%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	3.5%	1.8%	0.0%	0.0%	2.5%	-	*	2.4%	1.2%	0.0%	1.4%	*	2.3%
2005-06	3.7%	3.5%	0.6%	0.0%	0.0%	0.8%	-	*	1.2%	0.0%	5.6%	1.6%	*	1.6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: HOLLAND ISD
District #: 014905

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	81.4%	91.4%	*	100.0%	89.3%	-	-	87.0%	100.0%	87.5%	86.7%	-	76.9%
Received GED	2.0%	2.2%	2.9%	*	0.0%	3.6%	-	-	4.3%	0.0%	0.0%	0.0%	-	7.7%
Continued HS	8.7%	5.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out (4-yr)	11.4%	10.9%	5.7%	*	0.0%	7.1%	-	-	8.7%	0.0%	12.5%	13.3%	-	15.4%
Class of 2006														
Graduated	80.4%	82.9%	87.5%	-	83.3%	88.9%	-	-	71.4%	94.1%	*	83.3%	-	87.5%
Received GED	2.3%	2.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Continued HS	8.6%	5.6%	8.3%	-	0.0%	11.1%	-	-	14.3%	5.9%	*	0.0%	-	0.0%
Dropped Out (4-yr)	8.8%	8.8%	4.2%	-	16.7%	0.0%	-	-	14.3%	0.0%	*	16.7%	-	12.5%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	89.1%	94.3%	*	100.0%	92.9%	-	-	91.3%	100.0%	87.5%	86.7%	-	84.6%
Class of 2006	91.2%	91.2%	95.8%	-	83.3%	100.0%	-	-	85.7%	100.0%	*	83.3%	-	87.5%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	86.9%	91.4%	*	100.0%	89.3%	-	-	87.0%	100.0%	87.5%	86.7%	-	76.9%
Class of 2006	88.9%	88.4%	95.8%	-	83.3%	100.0%	-	-	85.7%	100.0%	*	83.3%	-	87.5%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	17.0%	15.3%	22.2%	10.0%	16.4%	-	*	13.0%	17.8%	0.0%	6.3%	-	2.3%
2005-06	21.0%	16.5%	14.0%	16.7%	17.2%	13.2%	-	*	9.0%	19.0%	0.0%	9.1%	*	7.6%
RHSP/DAP Graduates														
Class of 2007	77.9%	69.8%	46.7%	*	66.7%	39.1%	-	-	31.6%	72.7%	0.0%	36.4%	-	33.3%
Class of 2006	75.7%	68.8%	41.7%	-	40.0%	42.1%	-	-	33.3%	44.4%	0.0%	28.6%	-	11.1%
AP/IB Results														
Tested														
2007	20.0%	17.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2006	18.9%	16.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	38.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2006	51.3%	39.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	33.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2006	47.2%	34.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2008	57%	55%	62%	*	57%	60%	*	*	41%	82%	*	55%	*	46%
2007	52%	46%	50%	*	*	50%	*	*	50%	50%	*	20%	*	43%
Mathematics														
2008	56%	53%	62%	*	71%	60%	*	*	41%	82%	*	45%	*	33%
2007	53%	49%	48%	*	40%	54%	*	*	60%	39%	*	30%	*	14%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: HOLLAND ISD
District #: 014905

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	60.9%	44.0%	*	40.0%	42.1%	-	-	31.3%	66.7%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	61.4%	57.9%	-	*	53.3%	-	-	*	66.7%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	22.7%	27.3%	*	*	37.5%	-	-	40.0%	16.7%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	23.9%	18.2%	-	*	25.0%	-	-	*	10.0%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	976	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2006	991	981	*	-	*	*	-	-	-	*	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	20.1	20.8	*	*	21.5	-	-	22.0	19.8	n/a	n/a	n/a	n/a
Class of 2006	20.1	20.0	20.7	-	*	20.8	-	-	*	20.7	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	46%	28%	*	80%	16%	*	*	27%	30%	*	22%	*	14%
Class of 2006	48%	44%	28%	*	*	36%	*	*	*	27%	*	*	*	0%
Mathematics														
Class of 2007	56%	50%	46%	*	20%	50%	*	*	41%	56%	*	40%	*	14%
Class of 2006	52%	48%	44%	*	20%	54%	*	*	*	43%	*	*	*	0%
Both Subjects														
Class of 2007	37%	32%	17%	*	20%	17%	*	*	20%	11%	*	0%	*	0%
Class of 2006	35%	31%	24%	*	*	31%	*	*	*	21%	*	*	*	0%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	571	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	21	3.7%	192,858	4.1%
Kindergarten	41	7.2%	356,374	7.7%
Grade 1	45	7.9%	375,773	8.1%
Grade 2	48	8.4%	366,632	7.9%
Grade 3	44	7.7%	355,214	7.6%
Grade 4	37	6.5%	346,313	7.4%
Grade 5	64	11.2%	345,631	7.4%
Grade 6	46	8.1%	336,494	7.2%
Grade 7	32	5.6%	340,340	7.3%
Grade 8	44	7.7%	332,502	7.1%
Grade 9	34	6.0%	396,879	8.5%
Grade 10	35	6.1%	331,792	7.1%
Grade 11	42	7.4%	294,123	6.3%
Grade 12	38	6.7%	268,130	5.8%
Ethnic Distribution:				
African American	34	6.0%	663,705	14.3%
Hispanic	150	26.3%	2,193,345	47.2%
White	383	67.1%	1,619,426	34.8%
Native American	1	0.2%	16,234	0.3%
Asian/Pacific Islander	3	0.5%	158,806	3.4%
Economically Disadvantaged	279	48.9%	2,572,093	55.3%
Limited English Proficient (LEP)	18	3.2%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	5	0.8%	109,589	2.3%
At-Risk	152	26.6%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	30	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	3.3%	32,139	13.3%
Hispanic	6	20.0%	86,332	35.8%
White	23	76.7%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	16	53.3%	53,423	22.1%
Recommended H.S. Pgm./DAP	14	46.7%	187,770	77.9%
Special Education Graduates	5	16.7%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	8.1%	2.8%	0.0%	12.3%
Grade 1	5.1%	5.9%	0.0%	10.6%
Grade 2	4.9%	3.5%	20.0%	4.6%
Grade 3	2.7%	2.8%	0.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	8,243	0.2%
Underreported Students	0	0.0%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	13.7	18.9
Grade 1	15.3	18.9
Grade 2	16.0	19.0
Grade 3	14.7	19.0
Grade 4	18.4	19.6
Grade 5	20.5	22.2
Grade 6	15.2	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	16.0	20.0
Foreign Languages	11.8	21.0
Mathematics	15.0	19.8
Science	14.2	20.8
Social Studies	18.4	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	91.7	100.0%	633,346.5	100.0%
Professional Staff:	55.1	60.1%	398,675.1	62.9%
Teachers	49.4	53.9%	321,729.5	50.8%
Professional Support	3.7	4.0%	52,637.2	8.3%
Campus Administration (School Leadership)	1.0	1.1%	17,861.3	2.8%
Central Administration	1.0	1.1%	6,447.0	1.0%
Educational Aides:	10.0	10.9%	62,668.8	9.9%
Auxiliary Staff:	26.6	29.0%	172,002.7	27.2%
Total Minority Staff:	14.8	16.1%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.0%	30,854.0	9.6%
Hispanic	2.0	4.0%	68,978.3	21.4%
White	46.4	93.9%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	11.9	24.1%	73,395.1	22.8%
Females	37.5	75.9%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	42.4	85.8%	250,010.7	77.7%
Masters	7.0	14.2%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.0%	25,395.7	7.9%
1-5 Years Experience	8.0	16.2%	95,760.6	29.8%
6-10 Years Experience	5.0	10.1%	63,446.7	19.7%
11-20 Years Experience	22.4	45.4%	75,414.5	23.4%
Over 20 Years Experience	12.0	24.3%	61,712.0	19.2%
Number of Students per Teacher:	11.6	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$30,551	\$39,372
1-5 Years Experience	\$31,955	\$41,374
6-10 Years Experience	\$35,846	\$43,886
11-20 Years Experience	\$44,244	\$48,174
Over 20 Years Experience	\$48,172	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$41,805	\$46,179
Professional Support	\$49,139	\$54,543
Campus Administration (School Leadership)	\$60,662	\$67,397
Central Administration	\$87,317	\$83,529
Turnover Rate for Teachers:	9.2%	15.2%
Instructional Staff Percent***:	61.9%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	7.8	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	4.3	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.150	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.190	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$74,779,060	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$130,962	n/a	\$333,420	n/a
Value by Category				
Business	\$12,354,449	13.8%	\$575,855,759,876	33.4%
Residential	\$32,304,598	36.1%	\$933,182,925,966	54.2%
Land	\$44,068,458	49.3%	\$108,168,071,835	6.3%
Oil and Gas	\$0	0.0%	\$95,227,383,460	5.5%
Other	\$703,683	0.8%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$1,006,461	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	23.0%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$4,220,569	100.0%	\$7,470	\$6,727,713	100.0%	\$11,907	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$976,858	23.1%	\$1,729	\$1,089,672	16.2%	\$1,929	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$177,696	4.2%	\$315	\$1,015,428	15.1%	\$1,797	\$2,869,481,556	6.7%	\$627
State	\$3,066,015	72.6%	\$5,427	\$3,256,276	48.4%	\$5,763	\$16,222,292,576	37.8%	\$3,545
Federal	\$0	0.0%	\$0	\$1,366,337	20.3%	\$2,418	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$3,966,849	100.0%	\$7,021	\$5,743,516	100.0%	\$10,166	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$3,115,904	78.5%	\$5,515	\$3,945,413	68.7%	\$6,983	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$756,612	19.1%	\$1,339	\$1,432,003	24.9%	\$2,535	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$14,164	0.4%	\$25	\$284,389	5.0%	\$503	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$80,169	2.0%	\$142	\$81,711	1.4%	\$145	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,818,022	100.0%	\$6,758	\$5,318,067	100.0%	\$9,413	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$2,219,319	58.1%	\$3,928	\$2,731,567	51.4%	\$4,835	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$89,353	2.3%	\$158	\$119,554	2.2%	\$212	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$3,353	0.1%	\$6	\$189,187	3.6%	\$335	\$541,787,774	1.5%	\$118
School Leadership (23)	\$298,338	7.8%	\$528	\$298,338	5.6%	\$528	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$107,638	2.8%	\$191	\$467,987	8.8%	\$828	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$62,871	1.6%	\$111	\$62,871	1.2%	\$111	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$233,893	4.4%	\$414	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$220,134	5.8%	\$390	\$367,719	6.9%	\$651	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$173,286	4.5%	\$307	\$176,847	3.3%	\$313	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$541,572	14.2%	\$959	\$567,946	10.7%	\$1,005	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$140	0.0%	\$0	\$140	0.0%	\$0	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$102,018	2.7%	\$181	\$102,018	1.9%	\$181	\$469,467,987	1.3%	\$103
Community Services (61)	\$54,494	n/a	\$96	\$59,349	n/a	\$105	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		58.1%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:									
Total Operating Expenditures	\$2,967,454	100.0%	\$5,252	\$4,819,725	100.0%	\$8,530	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$6,659	0.2%	\$12	\$6,659	0.1%	\$12	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$162,147	5.5%	\$287	\$204,164	4.2%	\$361	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$221,954	7.5%	\$393	\$416,811	8.6%	\$738	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$12,118	0.4%	\$21	\$12,118	0.3%	\$21	\$396,113,945	1.5%	\$87
Regular Education (11)	\$2,148,360	72.4%	\$3,802	\$2,180,363	45.2%	\$3,859	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$242,618	8.2%	\$429	\$1,826,012	37.9%	\$3,232	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$173,598	5.9%	\$307	\$173,598	3.6%	\$307	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	18	3.2%	721,119	15.5%
Career & Technology Education	181	31.7%	972,731	20.9%
Gifted & Talented Education	46	8.1%	348,820	7.5%
Special Education	52	9.1%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,378.3	7.3%
Career & Technology Education	3.1	6.2%	12,497.0	3.9%
Compensatory Education	2.0	4.0%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	41.3	83.5%	227,349.0	70.7%
Special Education	3.1	6.2%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.